

DINORELLA: A PREHISTORIC FAIRY TALE

Dinorella is written alliteratively, using the letter 'D'

Have older students compose sentences or stories using their favorite letter.

Have younger students write simple sentences and illustrate them, either with crayons or using 'D' pictures cut from magazines.

Compare other Cinderella stories with Dinorella.

Dinorella saves Duke Dudley. Why is this different to other Cinderella stories?

In what other ways does the story differ from the usual Cinderella stories?

How are they the same?

Ask students to write the story from the point of view of one of the other characters. For instances, how would Dora, Doris or Fairydactyl tell the story? How would Duke Dudley have told it?

Use as part of a dinosaur unit. Dinorella and Duke Dudley were diplodocus dinosaurs. What age did they live in: Cretaceous, Jurassic, Triassic? In what parts of the world would they have been found?

See the 'DINOSAUR UNIT' attached.

Dinorella and Duke Dudley were herbivores. What does this mean?

The deinonychus was a carnivore. What does this mean?

Can you find the names of other herbivores and carnivores? What age did they live in?

Work with the music and art departments to turn the book, DINORELLA, into a play using 'D' songs (Diamonds are a Girl's Best Friend, etc.). Let everyone in the class be a different type of dinosaur. (An idea given by a school in Potomac, MD. They produced the most wonderful play).

Let the students write an idea for a Cinderella type story using their country of origin – i.e. what would be a good theme for an Irish Cinderella?

Use as the start of a fairy tale unit.

